

Geography Alive: Stage 1 Geography (Topic 2; Unit 2)

Lesson 7: Travel brochure presentation		
Content focus: In this lesson students present their findings on travel to either China or South Africa. In doing so, they communicate geographical information using an oral presentation supported by maps and photographs.		Resources:
Key inquiry questions: <ul style="list-style-type: none">• What makes places an attractive tourist destination?• What information do tourists need to make travel-related decisions?	Outcomes: <i>A student:</i> <ul style="list-style-type: none">• communicates geographical information about peoples' connections with places using text, maps and images.	Lesson sequence: <ul style="list-style-type: none">• Step 1: Students, working in pairs, present their brochure to the class. In doing so, they discuss the information they have provided as well as why they selected China/South Africa. They need to be able to locate on the world map both Australia and the country of their choice. They outline the selected country's principal tourist attractions, its special foods, festivals and special celebrations and the weather visitors are likely to encounter.• Step 2: Class members ask presenters about the selected destination and determine, by consensus, which destination they would choose to visit.